



### ***Behavioral Health Coordinator (R.I.S.E. Program)***

**Department:** CRB Youth Education Program (YEP)

**Reports To:** Youth and Family Services Manager

**Time Commitment:** Full-Time position/40 hours a week

**Compensation:** \$52,000 - \$58,000 annual salary

**Benefits:** Medical, Dental, Vision, and Life Insurance. Paid Vacation and Sick Leave, monthly cell phone stipend, mileage stipend, professional development opportunities, and opportunity to immerse in newcomer community culture.

**Location:** The position is primarily based in a school district. Travel throughout King County is required.

***CRB requires all staff and volunteers to be fully vaccinated and provide vaccination documentation for Covid-19. New employees must meet this requirement before starting their positions. We serve vulnerable communities and feel our responsibility is to protect the communities we cherish and ourselves from harm. All safety protocols must be followed in CRB offices, work sites, community events, or clients' homes.***

**Mission:** Communities of Rooted Brilliance (CRB) is a non-profit community-based organization that promotes the self-sufficiency of all newcomers by helping them access services and educational opportunities while preserving traditional customs. Our work is centered around three foundational concepts. (1) The families we serve are partners in our work, and we continually seek their knowledge and wisdom on our services. (2) Our programs are always education-based because we believe that education is the way to a healthier and happier future. (3) We honor and recognize that dedicated leadership exists within each community and partner with these leaders to serve their communities in culturally responsive ways.

**Scope of Work:** The R.I.S.E. (Resilience, Integration, Support, and Empowerment) Program will enhance the integration of health services, promote student well-being, and improve access to behavioral health support. This role will be embedded in a middle or high school and focus on coordinating comprehensive care for students, ensuring they receive the necessary services to address the mental, physical, and social determinants of their health.

### **Responsibilities:**

***Serve as key liaison among students, families, school support staff, school-based health center providers, and community-based health and mental health professionals.***

- Community-based partnerships:
  - Develop or strengthen partnerships with local agencies for specialty mental health support and track information on partnerships (e.g., services offered, availability, cost, etc.).
  - Keep updated on what culturally responsive services are available in the community to assist clients with various health-related social needs.
  - Work with students/families to determine their care needs.
- School: Link to *internal* support for social, academic, and behavioral functioning.
  - Establish and maintain relationships with other service providers/agencies in the school (this will include interactions with multiple student support professionals).
  - Coordinates activities with the student assistance team (e.g., SIT teams and MTSS) to identify high-risk students and refer them to school—and community-based services.
  - Participates in school building staff meetings by providing information on the access and referral process.
  - Support collaboration and information sharing between the school (e.g., administration and school staff) and the school-based health center (SBHC).
- SBHC: Communicate important updates to team members within the school and the community, including progress toward goals and changes in needs.
  - Actively participate in case conferences and/or interdisciplinary team case reviews.
  - Collaborate on client/family progress.
  - Co-learn with clinic team members.
  - Educate the clinic team about community health needs.

*Coordinate student care among various school and community services, connect with community resources, or more intensive specialty care.*

- Provides additional support and follow-up surrounding external referrals and coordination with outside providers.
- Utilize interpersonal/relational skills and knowledge of human behavior to assess and influence the client's responsiveness to accessing the resources and services recommended.
- Facilitate and monitor follow-up with community-based referrals and resources.

*Utilize evidence-based strategies (e.g., motivational strategies, progress monitoring, problem-solving, etc.) to maximize the effectiveness of clinical services.*

- Collaborate with the “Care Team” to:
  - Ensure the services provided avoid duplicating other services and complement each other.
  - Maintain consistent documentation of services provided.
  - Collect data to inform reporting requirements and assess outcomes.

*Support client/family education and engagement.*

- Provide education directly to youth regarding treatment expectations, including information about their specific health and/or behavioral health needs.
- Provide family meetings as needed to enhance engagement and coordinate care.
- Assist families with navigating the health and education systems, including best communicating amongst relevant parties.
- Provide additional support for family engagement.
- Provide advocacy for students and families.
- Provide effective data-driven feedback for students and parents.
- Meet with families individually to provide information and coaching on common health issues and how they can support their children's wellness.
- Work with families (individually or in groups) to gather information (surveys, focus groups, etc.) to help inform clinic services.

*Provide culturally relevant care coordination.*

- Articulate and apply the historical context of racism and understand the current reality of students and communities of color to support racial equity.
- Actively demonstrate a commitment to equity and inclusion and advocate with colleagues, partners, students, families, and communities.
- Participate in professional development to support culturally relevant, strengths-based, trauma-informed services.

### **Qualifications:**

- Bachelor’s degree in Psychology, Education, Public Health, Nursing, or a related field is preferred.
- Two years experience (i.e., lived or professional) working with youth in education or behavioral health settings and/or experience navigating complex systems of care inside and outside of ‘health care’ is required.
- Experience in case management, care coordination, or social services, particularly with youth and families preferred.



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- Familiarity with school-based mental health and student support systems (e.g., 504 plans, IEPs, Multi-Tiered Systems of Support (MTSS)) preferred.
- Fluency in Dari/Farsi, Vietnamese, Spanish, Amharic, or Ukrainian is preferred.
- Awareness of local resources and navigating local resources to address stressors or social determinants of health.
- Outstanding organizational skills and ability to manage a caseload of multiple families.
- Interest and ability to successfully work in diverse communities, including self-awareness, understanding of systems of oppression, and willingness to contribute to undoing institutionalized racism.
- Interest and ability to connect with diverse families and support them in overcoming systemic barriers.
- Comfort with interacting with children and youth and commitment to creating a child-friendly environment.

**Must have some evening and weekend availability.**

**Must have reliable transportation.**

**To apply for this position, send your resume to [mutendek@rootedbrilliance.org](mailto:mutendek@rootedbrilliance.org).**

**Applicants will be required to pass a background check.**