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SUMMIT

**DIGITAL HORIZONS:
EMPOWERING REFUGEE ADULTS
IN THE DIGITAL AGE.**

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SUMMIT PROGRAM

➔ GOALS



The testimonials from our students were truly inspiring. Many expressed their initial fear and hesitation when confronted with Excel, but our dedicated instructors

created a safe and supportive environment where they could comfortably learn and master the software. Many students accomplished their goals like making a bank account, helping their children with homework since they understood how to navigate the Internet, and one of our students was employed at the library.



Digital Horizons

Our organization applied for funding to provide digital literacy courses to our refugee community to empower them toward self-sufficiency. By equipping parents with computer skills, we enable them to secure better job opportunities and provide a solid academic foundation for their children. We had a Seattle-based class for Amharic/Oromo speakers (pictured above) and a Kent-based class for Arabic & Spanish speakers.

➔ SCORES



We had 57 participants and our final exam average score was 75%. The final exam went over Comprehension and Interdependence, Shared Dynamics, and Curation.

7 students passed with perfect scores and half of our class had scores between 70% and 90%! A quarter of the class enrolled in post secondary education or started employment, and 80% reported utilization of systems to further education or employment!

Students learned general knowledge (understanding basics of devices), use in everyday life (ability to use the devices day-to-day), work and creative expression (use skills to work better and express creativity), communication and collaboration (using technology to communicate, share and collaborate), processing information (ability to gather information, research and data), privacy, and legal and ethical practices (ability to use digital platforms in a social responsible way, understanding the laws around using the Internet).

The impact of our program on the refugee community has been profound and far-reaching. One of the key aspects that resonated with our students was the sense of respect and understanding they experienced. Our instructors were able to communicate with them in their native language, allowing for a deeper exploration of topics and fostering a connection that had been lacking in previous experiences. Unlike city-sponsored programs, which primarily operate in English, our program acknowledged the importance of linguistic diversity and ensured that language barriers were effectively addressed.