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READING PROGRAM

JUNIOR INNOVATORS: EXPLORING STEM WONDERS AND CONQUERING SUMMER ADVENTURES.



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SUMMIT

Written & curated by **Mutende Katambo**, Youth Program Manager CRB's Reading Program engineered their way to make fast and efficient balloon cars while learning advanced vocabulary and reading science-oriented books.

Balloon Cars

The students of CRB's Reading Program dived into the world of haiku writing and painting, learning about Japanese culture, art, and aesthetics. The final product was a class book of their poems and paintings.

<u>Haiku</u>

Haiku poems and paintings



rainforest moss sticks even on frogs

- Yasmin

Next, the Reading Program kids focused on learning how to cook practical meals and desserts that can be made at home while also discovering books and words associated with the culinary arts. We also had food appreciation, introducing the children to different foods from around the world.

Cooking Chemistry

- ASON

TRUCTURE

shortest





The Reading Program strove to make math fun by having students play with percussion, count beats, and learn fractions through music. The kids also read books that revolve around musical themes.

Rhythm and Math





The students of the Reading Program made houses, cars, boats, planes, and more as they engineered their way through collective LEGO projects. They also read books dealing with architecture, building, and engineering.

LEGO Engineers



Chess Champions



Calculation, pattern recognition, spatial intelligence, vocabulary, and more were developed through the Reading Program's chess course. They also were educated on chess history, theory, and famous players. The unit culminated in a chess tournament!



CRB's Reading Program had a four-week summer course at Springbrook elementary with Afghan and Ukrainian RSIP children. We had four units and four field trips. We based our units on student surveys.

Summer Program





Edible Science The first week of our summer program focused on how different ingredients interact and how to be creative with food. It was a balance of science, art, and vocabulary. They made menus, homemade lemonade, food collages, and edible toy cars. Our field trip was to *Nurturing Roots*—a farm whose staff hosts educational tours of agriculture and botany.





The second week of our summer program was dedicated to having the children learn about safe chemical reactions through various ingredients. They made standing volcanoes, underwater volcanoes, and bottle rockets—learning about science and scientific terms along the way. The field trip this week was to *Kids Quest*—a fun museum to play with engineering, science, literature, and art.

Explosions Galore



The third week was a unique Olympics for the students: physical, mental, and emotional competitions to form a comprehensive test. The unit capped off with a field trip to West Fenwick Park, where we played Capture the Flag and enjoyed the various play centers there.

All-Around Olympics







The final week of our summer program was about exploring games from around the world in the form of history, vocabulary, and rules. The students learned to play chess, checkers, mancala, and Jenga. The last field trip was visiting the Pacific Science Center, with a laser show, dinosaur exhibit, butterfly sanctuary, and engineering room.

Games of the World





